



## SYLLABUS

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| <b>Course:</b>          | <b>Pedagogy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Subject:</b>         | <b>Monograph lecture: Introduction to Universal design for learning</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Department</b>       | Department of Pedagogy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Study Level</b>      | 1st cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Semester</b>         | Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>ECTS Credits</b>     | 1 (15hrs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Teaching methods</b> | Lecture (15hrs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Content</b>          | <p><b>Lectures:</b></p> <ol style="list-style-type: none"><li>1. How do we recognize diversity in our classroom?</li><li>2. How can I identify and reduce the instructional barriers in my lesson?</li><li>3. Motivation: the “hook” to engagement;</li><li>4. The first principle: guidelines to provide multiple means for engaging and motivating students to learn;</li><li>5. The second principle: guidelines to provide multiple means for student to perceive and comprehend information;</li><li>6. The third principle: guidelines to provide multiple means for students to express what they know;</li><li>7. How to plan a lesson with UDL principles step-by-step;</li><li>8. Presentation, feedback, and discussion on the lesson plans designed by the participants.</li></ol>          |
| <b>Grading policy</b>   | The method of calculating the grade for a lecture is as follows: 90% preparation and presentation of the handout based of UDL principles for a diverse group 10% attendance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>References</b>       | <ol style="list-style-type: none"><li>1. CAST, The UDL Guidelines.</li><li>2. CAST (2018). UDL and the learning brain. Wakefield, MA:</li><li>3. Posey, A (2019). Lesson planning with Universal Design for Learning (UDL). Understood for all.</li><li>4. Rose, D. H., &amp; Meyer, A. (2002). Teaching every student in the digital age: Universal design for learning. Alexandria, VA: Association for Supervision and Curriculum Development.</li><li>5. Scott, S. S., McGuire, J. M., &amp; Shaw, S. F. (2003). Universal Design for Instruction: A New Paradigm for Adult Instruction in</li><li>6. Postsecondary Education. Remedial and Special Education, 24(6), 369–379.</li><li>7. Toland, M. 2019. UDL Implementation Rubric. The UDL Project.</li><li>8. “UDL at a Glance.” CAST</li></ol> |



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| <b>Prerequisites</b> | Language: English, CEFR level B1 or higher            |                               |
|                      | Other:                                                |                               |
| <b>Teacher</b>       | Assoc Prof. Anna Zamkowska                            |                               |
|                      | Location:                                             | ul. Malczewskiego 22 room 109 |
|                      | Email:                                                | a.zamkowska@urad.edu.pl       |
|                      | Phone:                                                | (48) 48 361 78 41             |
| <b>Tuition fees</b>  | do not apply for EU/EEA citizens or exchange students |                               |