



SYLLABUS

Course:	Pedagogy
Subject:	Inclusive education
Department	Department of Pedagogy
Study Level	1st cycle
Semester	Winter
ECTS Credits	3,5 (45hrs)
Teaching methods	Lecture (15hrs) + Workshop (30hrs)
Content	<p>Lectures:</p> <ol style="list-style-type: none">1. Genesis, theoretical and legal-organizational assumptions of inclusive education. Ways of implementing the principle of inclusion. Analyzing examples of research on the effectiveness of educational inclusion.2. Adaptation of the program, methods of conducting classes and selection of effective teaching resources, including Internet resources, supporting the conduct of classes to the special educational needs of students with intellectual disabilities, with autistic disorders, with impaired vision, with impaired hearing, with motor disabilities and aphasia, with children with adaptation difficulties related to migration experience, coming from culturally diverse backgrounds or with limited knowledge of the Polish language.3. Principles of classroom space design. The concept and principles of universal classroom design.4. Test. <p>Workshops:</p> <ol style="list-style-type: none">1. Analysis of selected tools for diagnosing the child's differentiated needs in order to develop a profile of the child. Construction of a tool for interviewing parents. Presentation of the interview in pairs.2. Adaptation of tasks to the individual profile of the student in the context of the group process, with particular attention to the student's personal competence and position in the group. Flexibility of selection and application of methods in inclusive education.3. Conventional and unconventional teaching methods and their adaptation to the diverse needs of children and students, activation methods (small group work, timeline, drawing, teaching games, brainstorming, discussion "for and against", drama, project method, concept map, meta plan, priority pyramid).4. Organizational forms of work in the classroom (collective work, group work, individual work, student tutoring in inclusive classrooms); small group teaching models in inclusive classrooms.



	<ol style="list-style-type: none">5. The role of cooperation and peer support in inclusive education.6. Inclusive assessment and motivation of students.7. Building a teacher's tool box for a diverse group. Analysis of a sample curriculum (its goals or planned outcomes) in terms of difficulties in its implementation by students with special or specific educational needs.8. Analysis of sample lesson plans implemented in a differentiated group.9. Design and presentation of lessons for differentiated groups of children and students taking into account their special educational needs, individualization of tasks, adaptation of methods and content to the needs and abilities of students, including students with special educational needs; teaching materials (also ICT sources) in accordance with the principles of universal lesson design; motivating students and assessment that supports their learning.
Grading policy	The method of calculating the grade for a lecture is as follows: 30%. Preparation and presentation of an interview with parents, 60% evaluation of the handout and how to conduct activities for a diverse group, 10% attendance.
References	<ol style="list-style-type: none">1. Gregory G. H., Chapman C. M. (2012) Differentiated Instructional Strategies: One Size Doesn't Fit All, Corwin.2. Murawski W., Scott K. L. (2019) What Really Works With Universal Design for Learning, Corwin3. Tomlinson C. A. (2016) The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition, Pearson4. Tomlinson C. A. (2017) How to Differentiate Instruction in Academically Diverse Classrooms 3rd Edition, ASCD5. Tomlinson C. A. (2013) Assessment and Student Success in a Differentiated Classroom, ASCD6. https://www.understood.org/articles/en/understanding-universal-design-for-learning
Prerequisites	Language: English, CEFR level B1 or higher
	Other:
Teacher	Assoc Prof. Anna Zamkowska
	Location: ul. Malczewskiego 22 room 109
	Email: a.zamkowska@urad.edu.pl
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Tuition fees	do not apply for EU/EEA citizens or exchange students