



SYLLABUS	
Course:	Pedagogy
Subject:	Inclusive education
Department	Department of Pedagogy
Study Level	2nd cycle
Semester	Spring
ECTS Credits	2,5 (30hrs)
Teaching methods	Lecture (15hrs) + Workshop (15hrs)
Content	<p>Lectures:</p> <ol style="list-style-type: none">1. Theoretical background of inclusive education. Research findings on their effectiveness.2. Methods and tools for identifying the need of a cognitively, culturally, socially or materially diverse class.3. Co-teaching models.4. Cooperative learning strategies.5. Universal design and assistive technologies.6. Visiting an inclusive/inclusive classroom.7. Inclusive assessment.8. Credit <p>Workshops:</p> <ol style="list-style-type: none">1. Analysis of a sample curriculum (objectives or planned outcomes) in terms of its implementation for students with special or specific educational needs.2. Conventional and unconventional teaching methods and their adaptation to differentiated needs of children and pupils, activating methods, child and pupil research work.3. Organisational forms of lesson (group, collective, individual).4. Assessing and motivating students.5. Building a teacher's tool box in a diverse group. Analysis of sample lesson plans implemented in a diverse group.6. Designing and presenting lessons for differentiated groups of children and pupils taking into account their special educational needs, individualisation of tasks, adapting methods and content to the needs and capabilities of pupils, including pupils with special educational needs, teaching materials in line with the principles of universal lesson design; motivating pupils and assessment to support their learning.
Grading policy	The method of calculating the grade for a lecture is as follows: 80% test, 20% class participation. The method of calculating the grade of the workshop is as



	follows: 80% evaluation of the handout and how the class was conducted for the differentiated group, 20% active participation.	
References	<ol style="list-style-type: none">1. Ainscow M. (2024) Developing inclusive schools: pathways to success. Routledge.2. Mitchell D. (2013) What Really Works in Special and Inclusive Education: Using evidence-based teaching strategies, Routledge3. Brant D.P., Bryant B. R., Smith D.D. Teaching Students With Special Needs in Inclusive Classrooms4. Frederickson N., Cline T. (2002) Special Educational Needs, Inclusion And Diversity: a textbook. Open University Press.5. https://www.understood.org/articles/en/understanding-universal-design-for-learning.	
Prerequisites	Language: English, CEFR level B1 or higher	
	Other:	
Teacher	Assoc Prof. Anna Zamkowska	
	Location:	ul. Malczewskiego 22 room 109
	Email:	a.zamkowska@urad.edu.pl
	Phone:	(48) 48 361 78 41
Tuition fees	do not apply for EU/EEA citizens or exchange students	