



| SYLLABUS | |
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| Course: | Pedagogy |
| Subject: | Inclusive solutions |
| Department | Department of Pedagogy |
| Study Level | 2nd cycle |
| Semester | Spring |
| ECTS Credits | 1 (15hrs) |
| Teaching methods | Lecture (15hrs) |
| Content | Lectures: <ol style="list-style-type: none">1. Culture and climate of inclusive schools2. Awareness programs3. Circle of friends4. Peer tutoring and mentoring. Playgrounds friends.5. Solution circle.6. Restorative solutions.7. Person Centered Planning (PATHS, MAPS)8. Presentation of students' projects |
| Grading policy | The method of calculating the grade for a lecture is as follows: 80% presenting projects with selected strategy shaping inclusive school culture , 20% active class participation. |
| References | <ol style="list-style-type: none">1. Newton C., Wilson D. (2005) Creating Circles of Friends. A peer support and inclusion workbook, Inclusive Solutions.2. Newton C., Wilson D. (2011) Keys to Inclusion, Inclusive Solutions.3. Newton C., Wilson D. (2011) Restorative Solutions. Making it Work, Inclusive Solutions.4. Zamkowska A. (2017) The "Circle of Friends" Approach as an Instrument of Social Integration of Students with Special Educational Needs, (in:) J.Baran, I, Gałuszka, S.Olszewski (red.), Chosen Topics of Supporting Persons with a Disability, vol. 3. Wyd. Uniwersytet Pedagogiczny im KEN w Krakowie, Kraków, s. 175-185.5. https://inclusive-solutions.com/ |
| Prerequisites | Language: English, CEFR level B1 or higher |
| | Other: |
| Teacher | Assoc Prof. Anna Zamkowska |



WYDZIAŁ
FILOLOGICZNO-PEDAGOGICZNY



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| Tuition fees | do not apply for EU/EEA citizens or exchange students | |