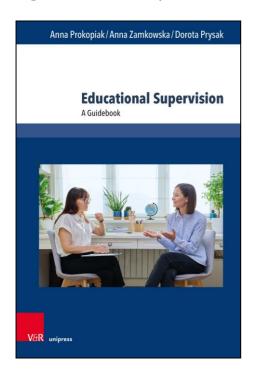


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Supervision as a the key tool to effective implementation and promotion of inclusive education



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The guidebook specifies the role of supervision in education, offering theoretical and practical insights that can help effectively implement supervision in educational settings. It is designed as a resource primarily for teachers and school administrators who seek to foster inclusive education and enhancing professional development. It is also addressed to supervision professionals and leaders, as well as educational policy makers, who have the capacity to implement effective legislation to support the development of inclusive education. The guidebook can serve as a valuable resource for researchers and students of education and educational psychology, offering the theoretical foundations and practical guidance on the effective use of supervision as a developmental tool in education contexts.

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