

SYLLABUS

Title of Course:	Inclusive solutions
Faculty of	Philology and Pedagogy
Study Level	Master
Semester	Spring
ECTS Credits	1,5 (15hrs)
Teaching methods	Lecture
Course Topics	<ol style="list-style-type: none"> 1. Social exclusion - what's in the name? The marginalized groups. Spectrum of inclusive strategies 2h 2. Community circle for people living in poverty. 2h 3. Strategies for Helping Children Thrive Through Divorce. 2h 4. Awareness programs for students with disabilities. 2h 5. Circle of friends for lonely in a group - 2h 6. Peer mediation for youths with challenging behavior- 2h 7. Restorative solutions. 3h
Grading policy	Group project, active attendance during lectures.
References	<p>[1] Eddington J. (2017) Work It Out Together!: A Step-by-Step Guide for Implementing a Peer Mediation Program.</p> <p>[2] Frederickson N., Cline T. (2009) Special Educational Needs, Inclusion and Diversity: a textbook. Buckingham- Philadelphia, Open University Press.</p> <p>[3] Mahaffey H., Newton C., (2008) Restorative solutions. Making it work: Improving Challenging Behaviour and Relationships in Schools, Inclusive Solutions.</p> <p>[4] Newton C., Wilson D. (2005) Creating Circles of Friends. A peer Support and Inclusion workbook, Inclusive Solutions.</p> <p>[5] Newton C., Wilson D. (2011) Keys to Inclusion, Inclusive Solutions.</p> <p>[6] Pedro-Carroll J. (2010) Putting Children First: Proven Parenting Strategies for Helping Children Thrive Through Divorce.</p> <p>[7] Smith T.E.C., Polloway E.A., Patton J.R., Dowdy C.A. (2011) Teaching Students with Special Needs in Inclusive Settings. Boston, Pearson Education</p> <p>[8] Zamkowska A. Tutoring rówieśniczy w edukacji włączającej [w:] (Nie)Nowe Problemy Rozwoju, Edukacji i Rehabilitacji Osób Z Niepełnosprawnością Intelektualną pod red. Z. Janiszewskiej-Nieścioruk, Anny Mróz, Urszuli Gembar, Zielona Góra 2019, wyd. UZ, s 207-217.</p> <p>[9] Zamkowska A., The "Circle of Friends" Approach as an Instrument of Social</p>

	<p>Integration of Students with Special Education-al Needs, (in:) J.Baran, I, Gałuszka, S.Olszewski (red.), Chosen Topics of Supporting Persons with a Disability, vol. 3. Wyd. Uniwersytet Pedagogiczny im KEN w Krakowie, Kraków 2017, s. 175-185.</p> <p>[10] Zamkowska A., Models of Educational Support Provided for Students with Special Educational Needs in the European Union, JMER Models of Educational Support Provided for Students with Special Educational Needs in the European Union, Journal of Modern Education Review 2015, 5/10, s. 987–996.</p>	
Prerequisites	Language: English, CEFR level B1 or higher	
	Other:	
Teacher	Anna Zamkowska, Associated Professor	
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Tuition fees	do not apply for EU/EEA citizens or exchange students	