

## SYLLABUS

<b>Title of Course:</b>	<b>Educating Children with Special Educational Needs</b>
<b>Faculty of</b>	Philology and Pedagogy
<b>Study Level</b>	Master
<b>Semester</b>	Spring
<b>ECTS Credits</b>	3 (30hrs)
<b>Teaching methods</b>	Lecture, workshop
<b>Course Topics</b>	<p>Identifying and Programming for Student Needs. Teaching Students with Special Educational Needs: Learning Disabilities (LD), Intellectual Disabilities, Attention Deficit/Hyperactivity Disorder, Autism Spectrum Disorders, Sensory Impairments, Physical Disabilities. Basic concepts: definitions; classification, characteristics; identification, assessment and eligibility. Strategies for curriculum and instruction. Classroom modifications and adaptations.</p> <p>Classroom Management and Organization. Basic concepts about classroom management and organization: definition, comprehensive model, guiding principles. Components of effective classroom management and organization: psychosocial, procedural, physical and behavioral dimensions.</p> <p>Presentation and evaluation of students' projects.</p>
<b>Grading policy</b>	Positive result of Project: Design adjustments in learning environment for a certain child with SEN.
<b>References</b>	<p>[1]Frederickson N., Cline T. (2009) Special Educational Needs, Inclusion and Diversity: a textbook. Buckingham- Philadelphia, Open University Press, 2<sup>nd</sup>. ed.</p> <p>[2]Gross J. (2002) Special Educational Needs in the Primary School: a practical guide. Open University Press, Buckingham, 3rd ed.</p> <p>[3]Mc Cormick L., Loeb D.F., Schiefelbush R.L. (2002) Supporting Children with Communication Difficulties in Inclusive Settings: School-based language intervention. Allyn &amp; Bacon, 2<sup>nd</sup>. ed.</p> <p>[4]Smith T.E.C., Polloway E.A., Patton J.R., Dowdy C.A. (2012) Teaching Students with Special Needs in Inclusive Settings. Boston, Pearson Education, 6<sup>th</sup> ed.</p> <p>[5]Westwood P. (2007) Commonsense methods for children with special needs. Strategies for the regular classroom. London and New York, RoutledgeFalmer, 5<sup>th</sup> ed.</p> <p>[6] "European Journal of Special Needs Education", Taylor &amp; Francis.</p>

	[7] "International Journal of Inclusive Education", Taylor & Francis.	
<b>Prerequisites</b>	Language: English, CEFR level B1 or higher	
	Other:	
<b>Teacher</b>	<b>Anna Zamkowska, Associated Professor</b>	
	Location:	Malczewskiego 22 Street
	Email:	<a href="mailto:a.zamkowska@uthrad.pl">a.zamkowska@uthrad.pl</a>
	Phone:	+48 48 361 78 41
<b>Tuition fees</b>	do not apply for EU/EEA citizens or exchange students	