



SYLLABUS			
Course:	Psychology		
Subject:	Family with a child with pervasive developmental disorders		
Department	Department of Psychology		
Study Level	Master degree		
Semester	Winter		
ECTS Credits	3 (30hrs)		
Teaching methods	Workshop (30hrs)		
Course Topics	<ol> <li>Understanding the experience of diagnosis</li> <li>Recognizing Patters of Parent Stress Over Time</li> <li>Appreciating the Effects of ASD on Parents and Their Relationships</li> <li>Providing Support for Siblings</li> <li>Understanding a Family's Culture</li> <li>Identifying Key Coping Strategies</li> <li>Embracing New Styles of Communication</li> <li>Everyday Challenges Outside the Home</li> <li>Child's Social Skills: Communicating, Cooperating and Contributing.</li> <li>The Social World of Children and Adolescents with High Functioning Autism Spectrum Disorder</li> <li>High Functioning Autism Spectrum Disorder at Home,</li> <li>High Functioning Autism Spectrum Disorder in Late Adolescence and Adulthood</li> <li>Coordinating with Teachers. Trainers and Other Caregivers</li> <li>Building a Strong Rapport with Parents</li> <li>Integrating Extended Family in Care and Treatment</li> </ol>		
Grading policy	The final mark is the sum of marks: 40% preparing a presentation and exercises for the chosen subject, 40% essay, 20% class work		
References	<ol> <li>Boone V., Positive Parenting for Autism: Powerful Strategies to Help Your Child Overcome Challenges and Thrive, Althea Press, 2018.</li> <li>Fiske K. E., Smith T., Autism and the Family: Understanding and Supporting Parents and Siblings, W.W. Norton &amp; Company, 2017.</li> </ol>		





	<ol> <li>Knapp A. Parenting a Child with Autism Spectrum Disorder:         Practical Strategies to Strengthen Understanding, Communication, and Connection, Rockridge Press, 2020.</li> <li>Ozonoff S., Dawson G., McPartland J. C., A Parent's Guide to HighFunctioning Autism Spectrum Disorder, Second Edition:         How to Meet the Challenges and Help Your Child Thrive, The Guilford Press, 2015.</li> <li>Zamkowska A., Olszewski M, Families with a Disabled Child's Perception of Societal Attitudes Towards Them, Clinical Social Work and Health Intervention, No. 1, Vol. 11, 2020, pp. 56-63.</li> </ol>		
Prerequisites	Language: English, CEFR level B1 or higher		
	Other:		
Teacher	Assoc Prof. Anna Zamkowska		
	Location:	ul. Malczewskiego 22 room 109	
	Email:	a.zamkowska@urad.edu.pl	
	Phone:	(48) 48 361 78 41	
Tuition fees	do not apply for EU/EEA citizens or exchange students		